

FEEL //

Frustrated when stuck.

Frustrated there was no way to connect to the teacher or other students in a timely manner to ask for help outside of class.

Enthusiastic to learn more but frustrated the resources weren't available from the teacher.

Nervous that she may be doing an assignment incorrectly because she wasn't given enough visual inspiration or examples.

Anxious about what she might have missed when absent from class.

Anxious about missing deadlines in class.

THINK //

My classmates are all struggling with the same things in this course.

I want to be able to access course content outside of class but don't want to use what the college provides.

My classmates might know more than I do about this subject.

Tutorials are super helpful for learning more outside of class.

I want more examples of previous student's work.

I missed class and don't want to fall behind.

I don't want to turn my assignment in late.



SAY //

"I'm not sure how to do this."

"It was difficult to get help."

"I want to learn more."

"What does my teacher expect of me for this assignment?"

"What did I miss in class?"

"When is that assignment due?"

DO //

Asks other students in the class if they want to create a community on a student driven online learning management system.

Integrates course content from teacher driven LMS for others to access in student driven education management system.

Post links to tutorials she has found helpful for the course.

Connect with previous students in the course and ask them to post examples of their assignments.

Asks a classmate to post class notes and refer to course materials and tutorials from a missed class.

Integrates the class schedule with iCal so she doesn't miss any deadlines.